DOCUMENT RESUME

ED 232 630 IR 020 018

TITLE	Sentences. MicroSIFT Courseware Evaluation.
INSTITUTION	Northwest Regional Educational Lab., Portland, Oreg.
PUB DATE	Jun 82
NOTE	2p.; In its: MicroSIFT Courseware Evaluations (1-87), 1982. See ED 226 765.
PUB TYPE	Reports - Evaluative/Feasibility (142)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Computer Assisted Instruction; *Computer Programs; Drills (Practice); Educational Games; Grammar; Intermediate Grades; Microcomputers; Secondary Education; *Sentences; *Sentence Structure
IDENTIFIERS	Apple II; Courseware Evaluation; Microcomputer Software and Info for Teachers; PF Project; Software Evaluation; *Software Reviews

ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT (Except for the Evaluation Summary Table): VERSION: Apple II. PRODUCER: Micro Power & Light Company, 12820 Hillcrest Rd., Suite 224, Dallas, Texas 75230. EVALUATION COMPLETED: June 1982 by the staff and constituents of the Portland Public Schools, Multnomah ESD, Portland, Oregon. COST: $24.95. ABILITY LEVEL: Grade 5 and above. SUBJECT: Language arts: subject and verb recognition. MEDIUM OF TRANSFER: 5-1/4" flexible disk. REQUIRED HARDWARE: 32K Apple II with single disk drive and a monitor. REQUIRED SOFTWARE: Applesoft in ROM. INSTRUCTIONAL PURPOSE: Standard instruction, assessment. INSTRUCTIONAL TECHNIQUES: Drill and practice, tutorial, game. DOCUMENTATION AVAILABLE: The computer program contains program operating instructions and instructions for the student. INSTRUCTIONAL OBJECTIVES: (Inferred): Students will identify subject, simple subjects, predicate and verb of sentences; students will combine sentence fragments to make complete sentences. INSTRUCTIONAL PREREQUISITES: (Inferred): Understanding the terms verb and predicate. CONTENT AND STRUCTURE: The program provides drill in the format of a baseball game. Instruction covering subjects and verbs is provided. ESTIMATED STUDENT TIME REQUIRED: Twenty minutes. POTENTIAL USES: None given. MAJOR STRENGTHS: None given. MAJOR WEAKNESSES: The following major weaknesses resulted in the recommendation that the package not be used: (1) directions are incorrect--for example, the user is instructed to use the space bar when in fact the return key is required; (2) terms are not introduced in the proper sequence; (3) feedback to students is not correct; (4) typing mistakes may not be corrected; (5) the format of the program is inconsistent; (6) a student can win by correcting a mistake--there is no final score. EVALUATION SUMMARY: Evaluators indicate they would not use or recommend this package. (See Major Weaknesses.) (Author)

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ED232630

Sentences

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12820 Hillcrest Rd., Suite 224
Dallas, Texas 75230

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EVALUATION SUMMARY

SA	A	D	SD	NA	
			•		Content is accurate.
		•			Content has educational value.
	•				Content is free of stereotypes.
		•			Purpose of package is well defined.
		•			Package achieves defined purpose.
			•		Content presentation is clear and logical.
		•			Difficulty level is appropriate to audience.
	•				Graphics/sound/color are used appropriately.
		•			Use of package is motivational.
			•		Student creativity is effectively stimulated.
			•		Feedback is effectively employed.

SA	A	D	SD	NA	
	•				Learner controls rate and sequence.
		•			Instruction integrates with prior learning.
		•			Learning can be generalized.
				•	User support materials are comprehensive.
				•	User support materials are effective.
	•				Information displays are effective.
	•				Users can operate easily and independently.
		•			Teachers can employ package easily.
	•				Computer capabilities are used appropriately.
		•			Program is reliable in normal use.

SA - Strongly Agree A - Agree D - Disagree SD - Strongly Disagree NA - Not Applicable

IR 020018

Evaluators indicate they would not use or recommend this package. (See Major Weaknesses.)

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This evaluation is based on the evaluations of three or more reviewers who are representative of potential users of the courseware package.

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